

EKA PRESENTS
**PET-A
PALOOZA**

MARCH 30TH 4:00-6:00 PM

RSVP here by Friday, March 24th! Registrants will receive a goodie bag!



**EKA FAMILIES ARE INVITED TO BRING IN
THEIR OWN CHILD-FRIENDLY PET. AN ADULT
(18+ OR OLDER) MUST STAY WITH THEIR PETS AT
ALL TIMES.**

all animals must have their shots

**SNACKS, DRINKS, & KONA ICE WILL BE
FOR SALE**



- 3:45-4:15 - Registration, Raffle, Meet and Greet, Photo Booth, Kids' Coloring Contest
- 4:30 - Pet Parade
- 5:15 - Talent Show
- 5:45 - Awards Presented



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\$35

Available until April 7th

Get a hard cover for an additional \$5

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EKA PROM 2023

APRIL 14, 2023

7:00-10:00 PM

DRAGON RIDGE COUNTRY CLUB
552 S. STEPHANIE ST, HENDERSON, NV 89012

*Dinner, D.J., Dancing
&
an evening filled with fun!*

\$50 per guest

[HTTPS://EKACADEMY.ORG/PRODUCT/SECONDARY-2023-PROM/](https://ekacademy.org/product/secondary-2023-prom/)

Explore Knowledge Academy Charter School

PROM 2023 – April 14, 2023

7-10:00 pm

Guest Permission Slip

MUST be returned by April 7th, 2023

EKA High School Student Name _____ Home Phone _____

Parent(s)/Guardian's Name _____ Emergency Phone: _____

Name of Guest _____ Guest's Phone: _____

Guest's Parent or Guardian name: _____

Phone Number for parent/guardian contact during the
dance: _____

1. Guests must be accompanied by an EKA high school student.
2. All EKA rules apply for the EKA student and the guest. Failure to follow/comply with the rules will result in the EKA student and guest being removed from the premises.
3. Guests must arrive with the EKA high school student that invited them.
4. **All guest students will be required to show picture ID upon entering.**
5. Dancing that is deemed inappropriate and/or lewd will result in removal of the guest and host EKA student from the dance.
6. This form must be turned in to the Superintendent via email amattson@ekacademy.org or fax 702-547-9069 by the date indicated before the dance.

By signing below, I indicate that I understand and accept all of the above.

EKA High School Student Signature

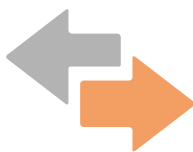
Date

Guest Signature

Date

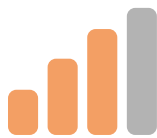
Parent of Guest Signature (if guest under 18)

Date



NET CETERA

Chatting with Kids About Being Online



People of all ages are:

Communicating online is a way of life, yet it comes with certain risks:

- **Inappropriate conduct**

The online world can feel anonymous. Kids sometimes forget that they're still accountable for their actions.

- **Inappropriate contact**

Some people online have bad intentions. They might be bullies, predators, hackers, or scammers.

- **Inappropriate content**

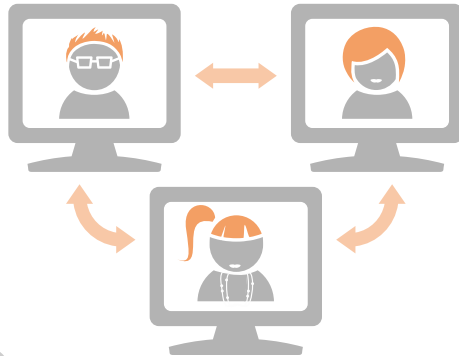
You may be concerned that your kids could find pornography, violence, or hate speech online.

Technology is constantly evolving. So are the risks associated with it. You can reduce these risks by talking to your kids about how they communicate — online and off — and encouraging them to think critically and act in a way they can be proud of.

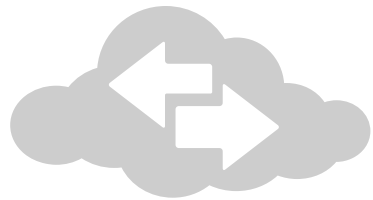
This guide from the Federal Trade Commission covers issues to raise with kids about living their lives online.

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connecting with
friends and family
online



downloading apps
and accessing content



sharing what they're
doing — and where
they are

sharing photos
and videos from
mobile devices



building online
profiles and
reputations



► TALKING TO YOUR KIDS

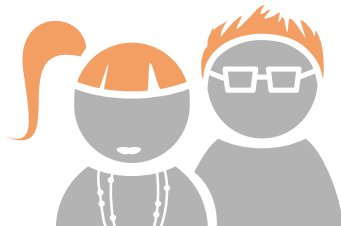
The best way to protect your kids online? Talk to them. While kids value the opinions of their peers, most tend to rely on their parents for help on the issues that matter most.

Start early.

Young kids see their parents using all kinds of devices — and also might be playing games or watching shows on them. As soon as your child starts using a phone, mobile device, or computer, it's time to talk to them about online behavior and safety.

Initiate conversations.

Even if your kids are comfortable approaching you, don't wait for them to start the conversation. Use everyday opportunities to talk to your kids about being online. For example, news stories about cyberbullying or texting while driving can spur a conversation with kids about their experiences and your expectations.



Communicate your expectations.

Be honest about your expectations and how they apply in an online context. Communicating your values clearly can help your kids make smarter and more thoughtful decisions when they face tricky situations. For instance, be specific about what's off-limits — and what you consider to be unacceptable behavior.

Be patient and supportive.

Resist the urge to rush through these conversations with your kids. Most kids need to hear information repeated, in small doses, for it to sink in. If you keep talking with your kids, your patience and persistence will pay off in the long run.

Work hard to keep the lines of communication open, even if you learn your kid has done something online that you find inappropriate.

Listening and taking their feelings into account helps keep conversations afloat. You may not have all the answers, and being honest about that can go a long way.

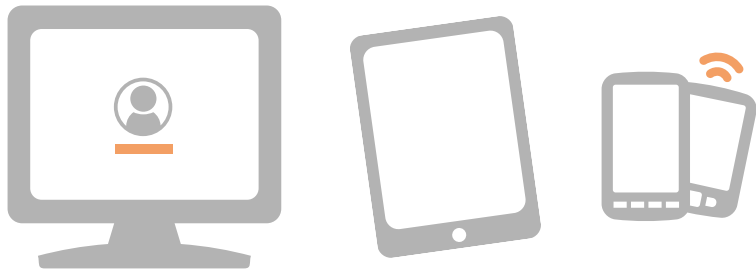
► COMMUNICATING AT DIFFERENT AGES

Young Kids

Supervision is important.

When very young children start using mobile devices or a computer, they should be supervised closely by a parent or caregiver. If little kids aren't supervised online, they may stumble onto content that could scare or confuse them.

When you're comfortable that your young children are ready to explore on their own, it's still important to stay in close touch. You may want to restrict access to sites or apps that you've visited and know to be appropriate — at least in terms of their educational or entertainment value.



Consider parental controls.

If you're concerned about what your kids see online, consider tools with these features:



- **Filtering and blocking.** These tools limit access to certain sites, words, or images. Some products decide what's filtered; others leave that to parents. Some filters apply to websites; others to email and chat.
- **Blocking outgoing content.** This software prevents kids from sharing personal information online or via email.
- **Limiting time.** This software allows you to limit your kid's time online and set the time of day they can access the internet.
- **Browsers for kids.** These browsers filter words or images you don't want your kids to see.
- **Kid-oriented search engines.** These perform limited searches or filter search results for sites and material appropriate for kids.
- **Monitoring tools.** Software that alerts parents to online activity without blocking access. Some tools record the addresses of websites a child has visited; others provide a warning message when a kid visits certain sites. Monitoring tools can be used with or without a kid's knowledge.

Tweens

Tweens need to feel “independent” but not alone as they start exploring on their own. Many 8- to 12-year-olds are adept at finding information online, but they still need guidance to help them understand which sources are trustworthy.

Think about limits.

Consider setting limits on how long and how often they can be online — whether on computers, phones, or other mobile devices. For younger tweens, parental controls can be effective. However, many middle school kids have the technical know-how to get around those controls.



Teens

Teens are forming their own values and beginning to take on the values of their peers. Many are eager to experience more independence from their parents. However, they need to learn how to exercise judgment about being safe online and act in accordance with their family ethic.

Teens have more internet access through mobile devices — as well as more time to themselves — so it isn't realistic for you to try to be in the same room when they're online. They need to know that you and other family members can ask them about what they're doing online.

WHAT CAN YOU DO?

Talk about credibility.

It's important to emphasize the concept of credibility. Even the most tech-savvy kids need to understand that:

- not everything they see on the internet is true
- people online may not be who they appear to be or say they are
- information or images they share can be seen far and wide
- once something is posted online, it's nearly impossible to “take it back”



Talk about manners.

Because they don't see facial expressions, body language, and other visual cues, teens and tweens may feel free to do or say things online that they wouldn't offline. Remind them that real people with real feelings are behind profiles, screen names, and avatars.

Talk about expectations.

When you talk to your kids, set reasonable expectations. Anticipate how you will react if you find out that they've done something online you don't approve of.

If your child confides in you about something scary or inappropriate they've encountered online, try to work together to prevent it from happening again.

► SOCIALIZING ONLINE

Kids share pictures, videos, thoughts, plans, and their whereabouts with friends, family, and sometimes, the world at large. Socializing online can help kids connect with others, but it's important to help your child learn how to navigate these spaces safely.

Oversharing

Some pitfalls that come with online socializing are sharing too much information, or posting pictures, videos, or words that can damage a reputation or hurt someone's feelings. Applying real-world judgment and sense can help minimize those downsides.



WHAT CAN YOU DO?

Remind your kids that online actions have consequences.

The words kids write and the images they post have consequences offline.

- **Kids should post only what they're comfortable with others seeing.** Parts of your children's profiles may be seen by a broader audience than you — or they — are comfortable with, even if they use privacy settings. Encourage your kids to think about the language they use online, and to think before posting pictures and videos, or altering photos posted by someone else. Employers, college admissions officers, coaches, teachers, and the police may view these posts.

- **Remind kids that once they post it, they can't take it back.** Even if they delete the information from a site, they have little control over older versions that may be saved on other people's devices and may circulate online. And a message that's supposed to disappear from a friend's phone? There's software that lets them keep it.

Tell kids to limit what they share.

- **Help your kids understand what information should stay private.** Tell them why it's important to keep some things — about themselves, family members, and friends — to themselves. Information like their Social Security number, street address, phone number, and family financial information is private and should stay that way.
- **Talk to your teens about avoiding sex talk online.** Teens who don't talk about sex with strangers online are less likely to come in contact with predators. In fact, researchers have found that predators usually don't pose as children or teens, and most teens who are contacted by adults they don't know find it creepy. Teens should not hesitate to ignore or block them, and trust their gut when something feels wrong.
- **Send group messages with care.** Suggest that your kids think about who needs to see their message before sending to multiple people.

Limit access to your kids' profiles.

- **Use privacy settings.** Many social networking sites, chat, and video accounts have adjustable privacy settings, so you and your kids can restrict who has access to kids' profiles. Talk to your kids about the

importance of these settings, and your expectations for who should be allowed to view their profile.

- ▶ **Review your child's friends list.** Suggest that your kids limit online "friends" to people they actually know. Ask about who they're talking to online.

Cyberbullying

Cyberbullying is bullying or harassment that happens online. It can happen in an email, a text message, an online game, or on a social networking site. It might involve rumors or images posted on someone's profile or circulated for others to see.

WHAT CAN YOU DO?

Help prevent cyberbullying.

- ▶ **Talk to your kids about bullying.** Tell your kids that they can't hide behind the words they type and the images they post or send. Bullying is a lose-lose situation: Hurtful messages make the target feel bad, and they make the sender look bad. Often they can bring scorn from peers and punishment from authorities.
- ▶ **Tell your kids to talk to you about bullying, too.** Ask your kids to let you know if an online message or image makes them feel threatened or hurt.

- ▶ **Recognize the signs of a cyberbully.** Cyberbullying often involves mean-spirited comments. Check out your kid's social networking pages from time to time to see what you find.



Could your kid be the bully? Look for signs of bullying behavior, such as creating mean images of another kid.

- ▶ **Help stop cyberbullying.** Most kids don't bully, and there's no reason for anyone to put up with it. If your kids see cyberbullying happening to someone else, encourage them to try to stop it by telling the bully to stop, and by not engaging or forwarding anything. One way to help stop bullying online is to report it to the site or network where you see it.

What to do about a cyberbully.

- ▶ **Don't react to the bully.** If your child is targeted by a cyberbully, keep a cool head. Remind your child that most people realize bullying is wrong. Tell your child not to respond in kind. Instead, encourage your kid to work with you to save the evidence and talk to you about it. If the bullying persists, share the record with school officials or local law enforcement.
- ▶ **Protect your child's profile.** If your child finds a profile that was created or altered without their permission, contact the site to have it taken down.
- ▶ **Block or delete the bully.** Delete the bully from friends lists or block their user name, email address, and phone number.



► USING MOBILE DEVICES

What age is appropriate for a kid to have a phone or a mobile device? That's something for you and your family to decide. Consider your kid's age, personality, maturity, and your family's circumstances.

WHAT CAN YOU DO?

Phones, Features, and Options

Decide on the right options and features.

Your wireless company and mobile phone should give you some choices for privacy settings and child safety controls. Most carriers allow parents to turn off features like web access, texting, or downloading.

Some cell phones are made especially for children. They're designed to be easy to use, and have features like limited internet access, minute management, number privacy, and emergency buttons.

Get smart about smartphones.

Many phones offer web access and mobile apps. If your children are going to use a phone and you're concerned about what they might find online, choose a phone with limited internet access or turn on web filtering.



Get familiar with location-based services.



Many mobile phones have GPS technology installed. Kids with these phones can pinpoint where their friends are — and be pinpointed by their friends. Tell your kids to limit these features so they're not broadcasting their location to the world. Explain that there can be downsides to letting anyone and everyone know where they are. In addition, some carriers offer GPS services that let parents map their kid's location.

Password-protect phones.

A password, numeric code, gesture, or fingerprint can lock a phone from intruders. Not only can this prevent “pocket-dialing,” but it also can help keep information and photos from falling into the wrong hands.

Develop Rules

Explain what you expect.

Talk to your kids about when and where it's appropriate to use their phones and other mobile devices. You also may want to establish rules for responsible use. Do you allow calls, texting, or playing games on apps at the dinner table? Do you have rules about cell phone use at night? Should they give you their phones while they're doing homework, or when they're supposed to be sleeping?

Set an example.

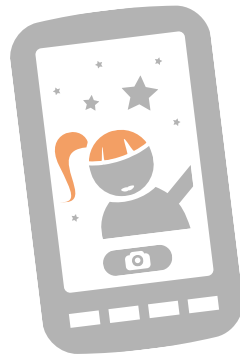
It's illegal to drive while texting or talking on the phone without a hands-free device in most states, but it's dangerous everywhere. Set an example for your kids, and talk to them about the dangers and consequences of distracted driving.

Mobile Sharing and Networking

Socializing and sharing on-the-go can foster creativity and fun, but could cause problems related to personal reputation and safety.

Use care when sharing photos and videos.

Most mobile phones have camera and video capability, making it easy for teens to capture and share every moment. Encourage kids to get permission from the photographer or the person in the shot before posting videos or photos. It's easier to be smart upfront about what media they share than to do damage control later.



Use good judgment with social networking from a mobile device.

The filters you've installed on your home computer won't limit what kids can do on a mobile device. Talk to your teens about using good sense when they're social networking from their phones, too.

Mobile Apps

What should I know about apps?

Apps might:

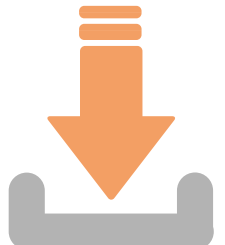
- collect and share personal information
- let your kids spend real money — even if the app is free
- include ads
- link to social media

But the apps might not tell you they're doing it.

WHAT CAN YOU DO?

Here's what you and your kids can do to learn about an app before you download it:

- ▶ look at screen shots
- ▶ read the description, content rating, and user reviews
- ▶ do some research on the developer, including outside reviews from sources you respect
- ▶ check what information the app collects



Can I restrict how my kids use apps?

Before you pass the phone or tablet to your kids, take a look at the settings. You may be able to:

- ▶ **restrict content** to what's right for your kid's age
- ▶ **set a password** so apps can't be downloaded without it, and kids can't buy stuff without it
- ▶ **turn off Wi-Fi and data services** or put the phone in airplane mode so it can't connect to the internet

The best way to keep up with kids' apps is to try them out yourself, and talk to your kids about your rules for buying and using apps.

Texting

Encourage manners.

If your kids are texting, encourage them to respect others. Texting shorthand can lead to misunderstandings. Tell them to think about how a text message might be read and understood before they send it.



Safeguard privacy.

Remind your kids to:

- ▶ ignore texts from people they don't know
- ▶ learn how to block numbers from their cell phone
- ▶ avoid posting their cell phone number online
- ▶ never provide personal or financial information in response to a text

Recognize text message spam.

Help your kids recognize text message spam and explain the consequences:

- it often uses the promise of free gifts — or asks you to verify account information — to get you to reveal personal information
- it can lead to unwanted charges on your cell phone bill
- it can slow cell phone performance

WHAT CAN YOU DO?

Review your cell phone bill for unauthorized charges, and report them to your carrier. Tell your kids:

- ▶ **to delete messages that ask for personal information** — even if there's a promise of a free gift. Legitimate companies don't ask for information like account numbers or passwords by email or text.
- ▶ **not to reply to — or click on — links in the message.** Links can install malware and take you to spoof sites that look real, but that exist to steal your information.

Sexting

Sending or forwarding sexually explicit photos, videos, or messages from a mobile device is known as "sexting." Tell your kids not to do it. In addition to risking their reputation and their friendships, they could be breaking the law if they create, forward, or even save this kind of message. Teens may be less likely to make a bad choice if they know the consequences.

▶ MAKING COMPUTER SECURITY A HABIT

The security of your computer, phone, and other mobile devices can affect the safety of your online experience — and that of your kids. Malware could allow someone to steal your family’s personal or financial information. Malware is software that can:

- install viruses
- monitor or control your computer use
- send unwanted pop-up ads
- redirect your device to websites you’re not looking for
- record your keystrokes



WHAT CAN YOU DO?

▶ Use security software and keep it updated.

Well-known companies offer plenty of free options. Set the software to update automatically.

▶ Keep your operating system and web browser

up-to-date. Hackers take advantage of software that doesn’t have the latest security updates. You also can customize the built-in security and privacy settings in your operating system or browser. Check the Tools or Options menus to explore your choices. While you’re at it, keep your apps updated, too.

Teaching Kids Computer Security

Talk to your kids about how they can help protect their devices and your family’s personal information.

Create strong passwords, and keep them private.

The longer the password, the harder it is to crack. Date of birth, login name, or common words are not safe passwords. Ask your kids to be creative and come up with different passwords for different accounts.

It may be tempting to re-use the same password, but if it’s stolen, hackers can use it to access other accounts. Kids also can protect their passwords by not sharing them with anyone, including their friends.

Don’t provide personal or financial information unless the website is secure.

If you or your kids send messages, share photos, use social networks, or bank online, you’re sending personal information over the internet. Teach your kids: if the URL doesn’t start with **https**, don’t enter any personal information. That “s” stands for secure. It means the information you’re sending is encrypted and protected.

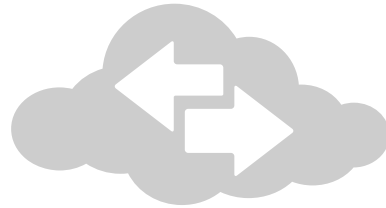


Watch out for “free” stuff.

Free games, apps, music, and other downloads can hide malware. Don’t download anything unless you trust the source. Teach your kids how to recognize reputable sources.

Be cautious about P2P file-sharing.

Some kids share music, games, or software online. Peer-to-peer (P2P) file-sharing allows people to share these kinds of files through an informal network of computers running the same software.



Sometimes spyware, malware, or pornography can be hidden in a shared file. If your kids download copyrighted material, you could be subject to legal action. It's important to talk to your kids about the security and other risks involved with file-sharing.

► **Install file-sharing software properly.** Check the default settings so that nothing private is shared. By default, almost all P2P file-sharing applications will share files in your “Downloads” or “Shared” folders.

If you save personal files in shared folders, other P2P users may access files you don't mean to share — including private documents like your tax returns or other financial documents.

► **Use security software to scan files.** Before your kids open or play any downloaded file, use security software to scan it. Make sure the security software is up-to-date and running.

Using Public Wi-Fi Securely

Many public places — like coffee shops, libraries, and airports — offer Wi-Fi hotspots. These hotspots can be convenient, but they're often not secure. That could make it easy for someone else to access your family's online accounts or steal your personal information — including private documents, photos, and passwords.

WHAT CAN YOU DO?

Use secure Wi-Fi networks.

Secure networks use encryption, which protects the information you send online by scrambling it so others can't access it. You can be sure that a network is secure only if you're asked to provide a **WPA** or **WPA2** password.



Tell your kids if they're not asked for a password, they shouldn't use that network to sign in to accounts or send any personal information. And don't assume that a Wi-Fi hotspot uses encryption: most of them don't.

Use secure websites.

A secure site will encrypt your information while you are signed in to it — even if the network doesn't. How will your kids know if a site is secure? Tell them to look for **https** in the web address of every page they visit — not just when they log in. The “s” stands for secure.

Don't stay permanently signed in to accounts.

Recommend that your kids log out when they've finished using a site.

Phishing Scams

Phishing is when scam artists send texts, emails, or pop-up messages to get people to share their personal and financial information. Scammers use this information to access your accounts, steal your identity, and commit fraud.

WHAT CAN YOU DO?

Here's how you and your kids can avoid getting tricked by scam artists.

- ▶ **Don't reply to texts, emails, or pop-up messages that ask for personal or financial information**, and don't click on any links in the message.
- ▶ **Be cautious about opening any attachments** or downloading any files from emails you receive, regardless of who sent them. Unexpected files may contain viruses that your friends or family members didn't know were there.
- ▶ **Get your kids involved**, so they can develop their scam "antennas" and careful internet habits. Look for teachable moments — if you get a phishing message, show it to your kids to help them understand that things aren't always what they seem.

How to report phishing scams.

Forward phishing emails to **spam@uce.gov**. They will be added to a database that law enforcement agencies use to pursue investigations. If you or your kids were tricked by a phishing scam, file a complaint at **ftc.gov/complaint**.

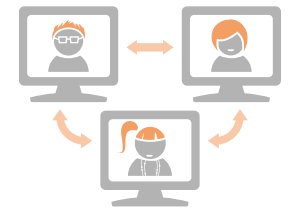
▶ PROTECTING YOUR CHILD'S PRIVACY

As a parent, you have control over the personal information companies collect online from your kids under 13. The Children's Online Privacy Protection Act (COPPA) gives you tools to do that.

The Federal Trade Commission enforces the COPPA Rule. If a site or service is covered by COPPA, it has to get your consent before collecting personal information from your child and it has to honor your choices about how that information is used.

What is COPPA?

The COPPA Rule was put in place to protect kids' personal information on websites and online services — including apps — that are directed to children under 13. The Rule also applies to a general audience site that knows it's collecting personal information from kids that age.



COPPA requires those sites and services to notify parents directly and get their approval before they collect, use, or disclose a child's personal information.

Personal information in the world of COPPA includes a kid's:

- name
- phone number or email address
- address
- physical whereabouts
- photos, videos, and audio recordings of the child
- persistent identifiers, like IP addresses, that can be used to track a child's activities over time and across different websites and online services

How Does COPPA Work?

Let's say your child wants to use features on a site or download an app that collects their personal information. Before they can, you should get a plain language notice about what information the site will collect, how it will use it, and how you can provide your consent.

The notice should link to a privacy policy that's easy to understand. The privacy policy must give details about the kind of information the site collects, and what it might do with the information — say, if it plans to use the information to target advertising to a child, or give or sell the information to other companies. In addition, the policy should tell you how to contact someone who can answer your questions.

Sites and services have some flexibility in how they get your consent. For example, some may ask you to send back a permission slip.

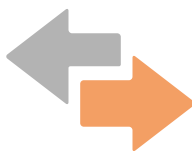
Others may have a toll-free number you can call. If you agree to let the site or service collect personal information from your child, it has a legal obligation to keep it secure.

What Are Your Choices?

- ▶ **Understand the site's information practices.** Start by reading how the company plans to use your child's information.
- ▶ **Be picky with your permission.** Decide how much consent you want to give. For example, you might give the company permission to collect your child's personal information, but not allow it to share that information with others.
- ▶ **Know your rights.** Once you give a site or service permission to collect personal information from your child, you're still in control. As the parent, you have the right to review the information collected about your child. If you ask to see the information, keep in mind that website operators need to make sure you are the parent before providing you access. You also have the right to retract your consent any time, and to have information collected about your child deleted.

What if it looks like a site or service is breaking the rules?

If you think a site has collected information from your kids or marketed to them in a way that violates the law, report it to the FTC at [ftc.gov/complaint](https://www.ftc.gov/complaint).



OnGuard Online.gov

To get free copies of this brochure
and related materials, visit
OnGuardOnline.gov/netcetera



STOP | THINK | CONNECT™

January 2014

3 SIMPLE STEPS FOR EKA SCHOOL ZONE

OBEY ALL TRAFFIC LAWS & LIGHTS



01

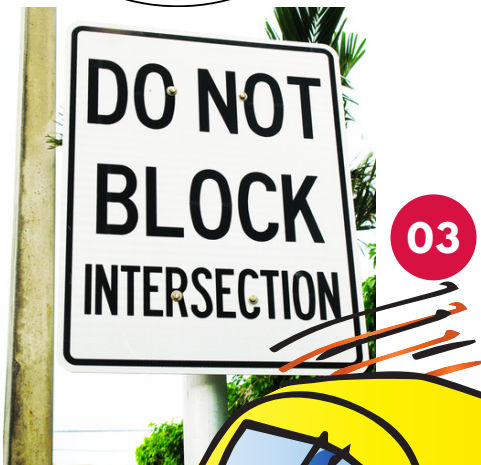
SLOW DOWN and obey all speed limits including the 5 mph speed limit posted on school property.



02

NO U-TURNS IN THE SCHOOL ZONE IF LIGHTS ARE FLASHING!

If lights are flashing you **MUST** go to Russell and make your u-turn.



03

DON'T BLOCK INTERSECTIONS OR THE ENTRANCE TO CAROL CIRCLE

This does **NOT** make things quicker. It actually slows down our valet process.



DRESS UP DAYS 2022 – 2023

March

**3/14 (TUESDAY)
PI DAY**



**3/22 (WEDNESDAY)
MUSTACHE DAY**

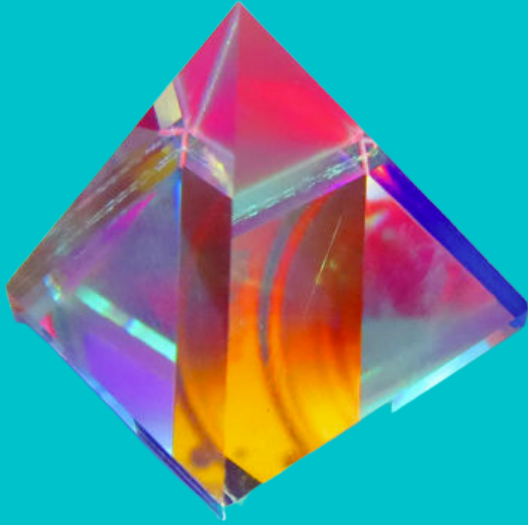
**3/28 (TUESDAY)
SUPERHERO DAY**



**3/31 (FRIDAY)
AVIATOR DAY**

DRESS UP DAYS 2022 – 2023

April



**4/20 (THURSDAY)
PRISM COLOR DAY**



**4/25 (TUESDAY)
SUPERHERO DAY**



**4/27 (THURSDAY)
CARTOON CHARACTER DAY**

DRESS UP DAYS 2022 - 2023

May



5/4 (THURSDAY)

STAR WARS DAY



5/11 (THURSDAY)

TIE-DYE DAY



5/16 (TUESDAY)

SUPERHERO DAY

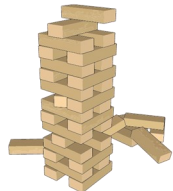


Whitney Library



March 2023

5175 E Tropicana
(Tropicana & Nellis)
702-507-4015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Programs for Kids, Teens, & Families! <i>Turn me over for ages and descriptions!</i>			1 10:30 a.m. 5 & Under Storytime 12 p.m. Baby Time 3 p.m.—5 p.m. After School Fun	2 10:30 a.m. Music & Movement Storytime 11 a.m. Stay and Play 3 p.m.—5 p.m. After School Fun	3 3 p.m.—5 p.m. After School Fun	4 3 p.m. LEGO League 
5 	6 3 p.m.—5 p.m. After School Fun	7 10:30 a.m. Preschool Storytime 3 p.m.—5 p.m. After School Fun 6 p.m. Spring Mariachi Concert starring Del Sol Academy of the Performing Arts	8 10:30 a.m. 5 & Under Storytime 12 p.m. Baby Time 3 p.m.—5 p.m. After School Fun 3 p.m.—5 p.m. Teen Garden Club	9 10:30 a.m. Music & Movement Storytime 11 a.m. Stay and Play 3 p.m.—5 p.m. After School Fun	10 3 p.m.—5 p.m. After School Fun 	11 10 a.m. Teen Empowerment Summit <i>Register here!</i>  3 p.m. Robot Lab
12 11 a.m. Storytime at the Clark County Wetlands Park	13 1 p.m.—2 p.m. Spring Break Slime-a-thon! 3 p.m.—5 p.m. Hooks and Needles Teen Craft Club	14 10:30 a.m. Preschool Storytime 1 p.m.—2 p.m. Spring Break Slime-a-thon! 	15 10:30 a.m. 5 & Under Storytime 12 p.m. Baby Time 1 p.m.—2 p.m. Spring Break Slime-a-thon!	16 10:30 a.m. Music & Movement Storytime 11 a.m. Stay and Play 1 p.m.—2 p.m. Spring Break Slime-a-thon!	17 1 p.m.—2 p.m. Spring Break Slime-a-thon!	18 3 p.m. Science Saturday: Slime-a-thon Greatest Hits
19 3 p.m.—5 p.m. LEGO WeDo Robots 	20 3 p.m.—5 p.m. After School Fun 3 p.m.—5 p.m. Teen Anime Club—Romance	21 10:30 a.m. Preschool Storytime 3 p.m.—5 p.m. After School Fun	22 10:30 a.m. 5 & Under Storytime 12 p.m. Baby Time 3 p.m.—5 p.m. After School Fun	23 10:30 a.m. Music & Movement Storytime 11 a.m. Stay and Play 3 p.m.—5 p.m. After School Fun 3 p.m.—5 p.m. Teen Zone: Button Making	24 3 p.m.—5 p.m. After School Fun	25 3 p.m. Family Game Party 
Free Homework Tutoring* Monday—Thursday <i>on school days</i> from 4 p.m.—6 p.m. for grades K-12						
26 11 a.m. Storytime at the Clark County Wetlands Park	27 3 p.m.—5 p.m. After School Fun 	28 10:30 a.m. Preschool Storytime 3 p.m.—5 p.m. After School Fun 3 p.m.—5 p.m. Teen Tattoosday	29 10:30 a.m. 5 & Under Storytime 12 p.m. Baby Time 3 p.m.—5 p.m. After School Fun	30 10:30 a.m. Music & Movement Storytime 11 a.m. Stay and Play 3 p.m.—5 p.m. After School Fun	31 3 p.m.—5 p.m. After School Fun	Ask us about our homework laptops & after school snacks!

Program Descriptions and Ages

For questions about any of our free programs, please call us at **702-507-4015**

Weekly Events



Mondays—Fridays: Kids Café-Free Meals for Kids and Teens—Free after school snacks are provided by Three Square in the Youth Services Department every week day! *From 2 p.m.—4 p.m. for children up to age 18*

Mondays—Fridays on regular school days: After School Fun—The fun doesn't stop after school! Join us in the Youth Services Department for a variety of games, STEM activities, and crafts. *From 3 p.m.—5 p.m. for all ages*

Mondays—Fridays: Teen Zone Open Hours—Teens ages 13—17 (18 with school ID) are invited to hang out in the Teen Zone. Play video games, make crafts, or just relax with friends. Dates and times may change based on staff availability. Proof of age may be requested. *From 3 p.m.—5 p.m. for ages 13—17*



Tuesdays: Preschool Storytime—This storytime for children ages 3—5 and their caregivers includes stories, songs, and much more to build literacy skills and help children develop a love for books. *At 10:30 a.m.*

Story Time



Wednesdays: Five and Under Storytime—Children ages 0—5 and their caregivers will enjoy an interactive storytime featuring music, books, and more! *At 10:30 a.m.*

Wednesdays: Baby Time—Babies from birth to 18 months and their caregivers will enjoy songs, nursery rhymes, and fingerplays in this brain-building program. *At 12 p.m.*

Thursdays: Music & Movement Storytime—Join us for this action-packed, movement-focused interactive storytime featuring music, books, & more that children ages 0—5 and their caregivers will enjoy! *At 10:30 a.m.*

Thursdays: Stay and Play—Enjoy this play-based program for ages 0—5 and caregivers. Drop in, play with a variety of toys, and meet other families with young children in a relaxed environment. *At 11 a.m.*

Special Events

Saturday, March 4: LEGO League—Kids ages 6—12 are invited to get inspired by a story and create their own LEGO masterpiece to be displayed all month long in the library! *At 3 p.m.*

Tuesday, March 7: Spring Mariachi Concert starring Del Sol Academy of the Performing Arts—Whitney Library is proud to present Del Sol Academy of the Performing Arts' Mariachi Encendido, Mariachi Fuego, and Ballet Folklorico in an inspiring evening of music and dance. *At 6 p.m. in the Concert Hall for families*



Wednesday, March 8: Teen Garden Club—It's been six weeks since we set up our hydroponic gardens in the Teen Zone! Come help us harvest our herbs and lettuce and sample them. Help us decide what to plant next and prepare the gardens. *From 3 p.m.—5 p.m. for ages 13—17*

Register here!



Saturday, March 11: Teen Empowerment Summit—Don't miss the first annual Whitney Library Teen Empowerment Summit! Ages 12—18 are invited for an inspiring day of speakers, workshops, giveaways, & more. Scan the QR code for details and to register! *From 10 a.m.—2 p.m.*

Saturday, March 11: Robot Lab—Drop in and learn some coding basics by tinkering with a variety of technology and creating and coding robots! Featured tech may include littleBits, Ozobots, Code and Go Mouse, LEGO WeDo, Dash, and more. *At 3 p.m. for ages 6—12*

Sunday, March 12 and 26: Storytime at the Clark County Wetlands Park—Discover the beautiful Clark County Wetlands Park right in our neighborhood! Join us in the Lizard Lounge next to the Nature Center located at 7050 Wetlands Park Ln. for stories and crafts for the whole family. *At 11 a.m. for ages 0—11*

Monday—Friday, March 13—17: Spring Break Slime-a-thon!—Join us daily during Spring Break (Monday, March 13th—Friday, March 17th) from 1pm—2pm to make a different kind of SLIME! *For all ages*



Saturday, March 18: Science Saturday: Slime-a-thon Greatest Hits—We've been making slime all week for Spring Break. Join us today for the greatest hits where we will be making 3 of our favorites! *At 3 p.m. for ages 6—12*

Sunday, March 19: LEGO WeDo Robots—Celebrate Maker March by building LEGO robots and coding them to move, make sound, and light up! *From 3 p.m.—5 p.m. for ages 5—17 and families*



Monday, March 20: Teen Anime Club—Romance—Are you an anime or manga fan? Stop by the Teen Zone to discuss your favorite characters, shows, and theories! This month's theme is "Romance" where we'll discuss anime like *Romantic Killer*, *How's Moving Castle*, and *Fruits Basket*! *From 3 p.m.—5 p.m. for ages 13—17*

Thursday, March 23: Teen Zone: Button Making—Teens ages 12—17 are invited to join us in the Teen Zone to make buttons. We'll turn your designs into pins you can put on your backpack, your clothes, or wherever! *From 3 p.m.—5 p.m.*

Saturday, March 25: Family Game Party—Get your game on! Kids and families are invited to play a variety of board games, video games, and party games. *At 3 p.m. for all ages*



Tuesday, March 28: Teen Tattoosday—Come make your own temporary tattoos in the Teen Zone! We'll have glitter tattoos and tattoo markers available. Email an image to whys@lvccld.org by the day before the program, and we'll print it on temporary tattoo paper for you! Some ingredients may cause reactions to sensitive skin. Please use caution. All products will wash off within 1—2 days. *From 3 p.m.—5 p.m. for ages 13—17*



THE LAS VEGAS-CLARK COUNTY
LIBRARY DISTRICT FOUNDATION
PRESENTS:



FREE TUTORING



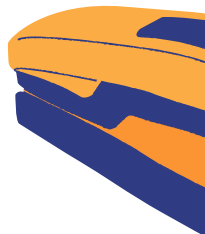
MONDAY - THURSDAY
4PM - 6PM

Homework Help is provided to grades K-12
in small groups. No reservations are
required. Please bring schoolwork with you.



SPRING 2023 TUTORING
JANUARY 9 - MAY 4

(SOME DATES EXCLUDED - SEE BRANCH FOR MORE DETAILS)



Las Vegas-Clark County
**LIBRARY
DISTRICT**
LVCCLD.org



WHITNEY LIBRARY
5175 E Tropicana Ave.
702-507-4015

Explore Knowledge Academy

Student Attendance Calendar

August 2022 - May 2023

2022

August 11	Classes Begin
September 5	Labor Day - Business Office Closed
October 14	End of 1st Quarter
October 28	Nevada Day - No School Business Office Closed
November 11	Veteran's Day - No School Business Office Closed
November 22 - 25	Thanksgiving Break - No School Business Office Closed
November 29	Classes Resume
December 15	Student Early Release
December 16	Staff Development Day - No School Business Office Closed End of 2nd Quarter - End of 1st Semester
December 20 - Jan 2	Winter Break - No School Business Office Closed

2023

January 3 - 4	Staff Development Days - No School Business Office Closed
January 5	Classes Resume (Thursday)
January 16	Martin Luther King Jr. Day Business Office Closed
February 21 - 24	President's Day - February Break No School - Business Office Closed
February 28	Classes Resume
March 17	End of 3rd Quarter
April 4-7	Spring Break - No School Business Office Closed
April 11	Classes Resume
May 19	Student Early Release End of 4th Quarter - End of 2nd Semester End of the 2022-2023 School Year
May 23	Graduation 2023

EXPLORE KNOWLEDGE ACADEMY PRE-ARRANGED ABSENCE REQUEST

THIS APPLICATION MUST BE SUBMITTED TO THE FRONT OFFICE AT LEAST 1 WEEK PRIOR TO THE REQUESTED ABSENCE

NOTE: Prearranged absences WILL NOT be approved immediately preceding or following any scheduled EKA break. Prearranged exceeding the limitation on total absences WILL NOT be approved.

The Parent/Legal Guardian or student is responsible for checking Google Classroom for make-up work from all teachers and submitting the work as specified.

PLEASE NOTE: Nevada State Law allows a parent or legal guardian to arrange absences in advance. EKA allows up to **4** pre-arranged absences during a school year. All absences whether approved or unapproved count towards the total of absences for the year. Any arranged absence, for which the makeup work is not completed and submitted as required, is considered unapproved.

1 EKA School Day = 1.3 Days

Student's Name: _____ Grade: _____

Date(s) Requested: _____

Reason for pre-arranged absence(s): _____

Parent/Guardian Print: _____

Parent/Guardian Signature: _____ Date: _____

OFFICE PERSONNEL ONLY

Name of Student: _____

Administrative Signature: _____ Date Received: _____

Dates Approved: _____

Parent Notified Date: _____

Office Personnel Initials: _____

Teacher(s) Notified Date: _____

Office Personnel Initials: _____

Absence Note

5871 Mountain Vista Street

Las Vegas NV 89120

Phone: (702) 870-5032

Fax: (702) 871-5032

www.ekacademy.org



*** Three (3) or more consecutive absences will require a note from a medical provider.

1 EKA School Day = 1.3 Days

Please use this form when your child misses school. Additional forms may be downloaded from the website and are available at the office.

Date(s) of Absence	
Period(s) Missed	
Student Name	
Student's Advisor	Grade

Reason for Absence(s)	
Parent/Guardian Signature	Date
Home Phone	Work/Cell Phone
Parent Email	

Students who have been absent must provide written notice from the parent/guardian to the school explaining the reason for the absence within 3 school days after their return from the absence AND turn in **any missing work**.

Failure to provide an excused absence note within 3 days AND turn in missed school work will result in an

unexcused absence. In accordance with NRS, an unexcused absence is deemed truant.

It is the parent/guardian responsibility to request homework from the advisor.

Please Note: EKA must report habitual truancy to Child Protective Services for educational neglect.

For Office Use Only: ☐ Excused ☐ Unexcused ☐ Unexcused Due To Incomplete Work

EKA Administration and Office Staff Email Addresses

Position	Name	Email
Superintendent	Abbe Mattson	amattson@ekacademy.org
Principal	Dawn Gustafson	dgustafson@ekacademy.org
Assistant Principal	Donna Childers	dstewardchilders@ekacademy.org
Dean of Students	Butch Heiss	bheiss@ekacademy.org
Special Ed Facilitator	Maureen Turnbull	mturnbull@ekacademy.org
Operations Manager	Hope Vivas	hvivas@ekacademy.org
Finance Manager	Lori Rogers	lrogers@ekacademy.org
Technology Manager	Wil Jones	wjones@ekacademy.org
School Nurse	Kaitlyn Nichols	knichols@ekacademy.org
Counselor	Imelda Keyer	ikeyer@ekacademy.org
Social Worker	Addison Bohn	abohn@ekacademy.org
Literacy Specialist	Stephanie Estores	sestores@ekacademy.org
Registrar	Rita Walls	rwalls@ekacademy.org
Office Specialist	Darlene Acosta	dacosta@ekacademy.org
Office Specialist	Bobbie Gonzalez	bgonzalez@ekacademy.org
FASA (First Aid Safety Assistant)	Michelle Hay	mhay@ekacademy.org
FASA (First Aid Safety Assistant)	Jazmen Locquiao	jlocquiao@ekacademy.org
General Communication / Attendance	Office Staff	parentportal@ekacademy.org

EKA Teacher Email Addresses

Grade Level	Teacher Name	Email
Elementary	Ryan Arguelles	rarguelles@ekacademy.org
Elementary/Secondary	Jen Cook	jcook@ekacademy.org
Elementary	Sandon Edmonds	sedmonds@ekacademy.org
Elementary	Meggan Fowler	mfowler@ekacademy.org
Elementary	Sonia Guevara Zarate	sguevarazarate@ekacademy.org
Elementary	Mary Harper	mharper@ekacademy.org
Elementary	Annie Jacobites	ajacobites@ekacademy.org
Elementary	Kailene Krukowski	kkrukowski@ekacademy.org
Elementary	Dawn Maahs	dmaahs@ekacademy.org
Elementary	Samantha Malcolm	smalcolm@ekacademy.org
Elementary	Brenda McNulty	bmcnulty@ekacademy.org
Elementary	Heather Mills-Jaramillo	hmills-jaramillo@ekacademy.org
Elementary	Tania Ordinola	tordinola@ekacademy.org
Elementary	Kelly Perea	kperea@ekacademy.org
Elementary	Jamie Rivas-Solorzano	jrivas-solorzano@ekacademy.org
Elementary	Judith Rodriguez	jrodriguez@ekacademy.org
Elementary	Vanessa Sanchez	vsanchez@ekacademy.org
Elementary/Secondary	Joanne Sanders	jsanders@ekacademy.org
Elementary	Amanda Snyder	asnyder@ekacademy.org
Elementary	Randy Sodders	rsodders@ekacademy.org
Elementary	Samantha Steel	ssteel@ekacademy.org
Elementary	Landon Tillema	ltillema@ekacademy.org
Elementary	Tiffany Tillema	ttillema@ekacademy.org
Elementary	Jason Wright	jwright@ekacademy.org
Secondary	Samantha Barnett	sbarnett@ekacademy.org
Secondary	Renee Berto	rberto@ekacademy.org
Secondary	Lake Curry	lcurry@ekacademy.org
Secondary	Kyle Dammeir	kdammeir@ekacademy.org
Secondary	Tamara Kinoshita	tkinoshita@ekacademy.org
Secondary	Deni LaBree	dlabree@ekacademy.org
Secondary	David Lujan	dlujan@ekacademy.org
Secondary	Brittany Mattson	bmattson@ekacademy.org
Secondary	Erin Mc Iver	emciver@ekacademy.org
Secondary	Ryan Nimmo	rnimmo@ekacademy.org
Secondary	Dana Perich	dperich@ekacademy.org
Secondary	Tonna Purtle	tpurtle@ekacademy.org
Secondary	Anthony Quan-Williams	aquanwilliams@ekacademy.org
Secondary	Patrick Quinn	pquinn@ekacademy.org
Secondary	Kate Smith	ksmith@ekacademy.org
Secondary	Cynthia Winterringer	cwinterringer@ekacademy.org