

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Explore Knowledge Academy

Inquiry Area 1 - Student Success

Increase the percent of 5th grade students proficient in science from 28.5% to 33%, as measured by the state, Spring 2023, 5th grade science assessment. Increase the percentage of elementary students proficient in mathematics from 17.6% to 44%, as measured by the state, Spring 2023, elementary math assessment. Increase the percentage of middle school students proficient in mathematics from 21.5% to 44% for middle school, as measured by the state, Spring 2023, math assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Instruct students in all grade levels on common test math vocabulary. Create posters of common test taking vocabulary for students to use as reference points throughout the school year to become more familiar with what the words mean and how they translate to mathematical equations and concepts	Enhanced use of curriculum and improved student understanding of key learning measures	Strong	This is a new item that has been added to our SPP. We are currently implementing this strategy.	In February, we will meet with our math team to check progress on this implementation	Nothing at this time.
Enroll struggling 3rd - 5th grade students in math remediation classes so that students are receiving instruction in 2 math classes each school day.	Additional mathematics practice to assist with gaining math proficiency	Strong	Struggling math students have been enrolled in an additional remediation class daily to improve both math and ELA.	Administer NWEA tests during the 3rd window to see if academic gains have been made.	Nothing at this time.
Testing Bootcamp for all students in grades 3 - 5 prior to testing season. Testing Bootcamp for all students in grades 6 - 8 prior to testing season. Use Interim tests to practice and prepare for SBAC testing with all middle school students.	Increased familiarity with testing systems, vocabulary and protocols for students to gain confidence prior to testing.	Strong	We are in the planning stage for this item. We do not see any issues with implementation.	Providing teachers with interim information and scheduling boot camps.	Nothing at this time.
Arranging second semester class schedules so that testing science classes (5th grade) are taught by the same science specialist teacher.	Consistency in delivery of science curriculum to 5th grade students.	Strong	This has been done for the second semester.	Administer NWEA tests during the 3rd window to see if academic gains have been made.	Nothing at this time.

Inquiry Area 2 - Adult Learning Culture

Increase the number of days that new teaching staff has before returning staff starts from 0 to 2 days. Maintain a minimum of 8 days pre-service training to returning staff before the start of the school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Increase the number of days new teachers have to acclimate to the school prior to the return of all staff and maintain the number of pre-service days on the school calendar so that adequate professional development and course set-up can be performed.	Teachers will be better prepared to start the school year.	Strong	We saw an increase in teacher preparedness when we extended the number of pre-service days.	Develop planning calendar for pre-service days.	Nothing at this time.

Inquiry Area 3 - Connectedness

Increase the percent of elementary school students who feel safe at school from 60% to a 82% as measured by the NV-SCALE survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be enrolled in a Social Emotional Learning class each week, preferably daily, if possible, through scheduling.	Students and their families will feel a greater connection to the school.	Strong	Students need time to connect and understand each other. We are having fewer disciplinary issues since we started this program at the beginning of the year.	Schedule all students K-12 in a SEL class each day.	Nothing at this time.