

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
Increase the percent of 5th grade students proficient in science from 9.8% to 33%, as measured by the state, Spring 2021, 5th grade science assessment. Increase the percent of elementary students proficient in mathematics from 19.8% to 53.5%, as measured by the state, Spring 2021, elementary math assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Hold quarterly professional development for math/science curriculum for teachers	Enhanced use of curriculum and improved student understanding of key learning measures	Yes	Continue	We were not able to hold as many trainings as we had hoped as many were cancelled by the vendors. Teachers did find the training that they did receive helpful.	Hold quarterly trainings for staff in math and science.	
Testing Bootcamp for all students in grades 3 - 5 prior to testing season and arranging second semester class schedules so that testing science classes (5th grade) are taught by the same science specialist teacher.	Increased familiarity with testing systems, vocabulary and protocols for students to gain confidence prior to testing. Consistency in delivery of science curriculum to 5th grade students.	Yes	Continue	We did have some bootcamps but more work needs to be done in this area. We did try to have all science teachers taught by the same teacher, but it was difficult as we are such a small school.	Plan for bootcamps earlier and rearrange schedules for one science teacher.	
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
Increase the number of days that teaching staff has between their August start date and the first day of school for students from 6 days in 2021 to at least 8 days.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Increase the number of days on the school calendar so that adequate professional development and course set-up can be performed.	Teachers will be better prepared to start the school year.	Yes	Continue	Teachers found that they had more time to prepare and to be ready when students arrived. There was also greater opportunities for collaboration among the teams and the school staff overall. It was also requested that new teachers start two days earlier than the rest of the teaching staff so they had time to find physical locations like the restrooms and their classrooms as well as getting set up on technology so they can start training with the rest of the staff without worrying about the technology pieces.	Continue to schedule at least 8 days of teacher preparation each year before students start and add two additional days for new teacher hires. Ensure February calendar drafts include these preparation days.	No additional resources needed.
Order resources and teacher materials as soon as possible in the new fiscal year	Resources and materials will arrive prior to the teacher's start of the school year so that professional development and course planning can be performed prior to students starting school	Yes	Continue	Teachers were given resources as soon as they were given their schedules. Some even had resources over the summer. This helped them to be better prepared and to allow for greater collaboration once everyone was back on campus to start the new year.	Continue to plan for early curriculum purchases, funds allowing. Give teachers as much notice as reasonably possible about what they are teaching the following year and what resources the school currently has in place, or is planning to acquire.	No additional resources needed.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
Increase the percent of middle school students who feel safe at school from 67% to a 82% as measured by the NV-SCSEL survey. Feedback on Family Engagement will be collected and analyzed by administration at least one time per year to inform the program for future years.						

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Students will be enrolled in a Social Emotional Learning class each week, preferably daily, if possible, through scheduling.	Students and their families will feel a greater connection to the school.	Yes	Continue	SEL is giving our students time to learn soft skills that they are not learning elsewhere. Students and staff report positive interactions during SEL.	Continue to offer SEL to all on campus students. (Distance Learning program does not offer SEL as a course)	No additional resources needed.
Increase opportunities for families and students to feel like they belong to the EKA Sea Dragon family (i.e Open House, school-wide events, improved website, increased use of social media to advertise school happenings)	Families and students will know what is happening at the school, even though they may not be permitted to be physically on campus due to COVID-19 restrictions.	Yes	Continue	We were not able to hold as many public events as we would have liked last year due to COVID. We still feel that inviting families to campus will help our overall connectedness so we are planning for more events this school year. We have already held our Open House this year and we are putting more and more items on social media showing our students at work and having fun.	Continue to build our connectedness through social media and on site events for families.	No additional resources needed.